

Investigating the Methods of Indirect Education of Religious Rituals from the Perspective of the Narrations of the Infallibles (as) With Emphasis on Promoting the Prayer

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Abstract

Indirect education is a type of education that, with the aim of reliability and dynamism of religious teachings in the existence of the trainee (children), transfers the propositions to the subconscious part of his mind, which is also approved by the Qur'an and the result is the cultivation of a dynamic and interested person in religion. This study, by considering the issue of "alteration, modernization and multiplicity" in education and by descriptive-analytical method and by using the Holy Qur'an and effective sources of the two sects, has investigated the role of indirect education in leading the trainee to the prayer. And it has been concluded that Allah Almighty and the leaders of Islam, in order to transmit and stabilize the religious teachings, one of which is the prayer, have used in addition to direct or indirect speech, ordered or instructed the trainee, also in an indirect way that relies on behavior, non-verbal methods and art. Following the example of this tradition shows the importance of using indirect methods in the family to lead children to prayer. This goal is achieved through various strategies such as the use of allegory and metaphor, indifference and inattention, respect for personality, loving behavior with the trainee, not imposing propositions, changing faces, plays and media, illustration, giving gifts, paying attention to behavioral dimensions, use of poetry, storytelling, etc.

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